



# G L E N N C O U N T Y

## RESOURCE CONSERVATION DISTRICT

### **Glenn County RCD Recruits High School Students for Annual Speak-Off Contest!**

Recruiting all high school students!

Since 1987, the local Resource Conservation District (RCD) has offered an Annual Speak-Off Contest for High School students. Created by the California Association of Resource Conservation Districts (CARCD), this contest is open to all Glenn County students in the 9<sup>th</sup> – 12<sup>th</sup> grade levels.

This year's speech topic is **"What is the role of agriculture in meeting California's climate goals?"** Therefore, interested students may show off their talents by preparing a 3–5 minute speech on the topic and provide their speech to an audience.

Speakers will first compete at the local level. The top speaker advances to the regional contest. Then the top regional speaker advances to the State contest. In addition to the possibility of advancing, Glenn County RCD offers a first-place prize of \$125, second-place prize of \$100, and third-place prize of \$75.

### **Speak-Off Contest Applications due to the Glenn County RCD office by September 12, 2024.**

Local competition will be held October 21, 2024 at 1 PM; location Glenn County Farm Bureau 831 5<sup>th</sup> Street, Orland, CA 95963. The continuing contestant will speak at the Sacramento Valley Region of RCDs fall meeting November 13, 2024, and finally, if chosen at the regional level, the speaker will have the opportunity to represent their school, RCD, and county at the CARCD annual meeting December 2024.

All high school students are encouraged to participate in this exciting RCD *Connects with Kids* challenge!

For further information, questions or to receive a Speak-Off Contest Application, visit [www.glenncountyrcd.org](http://www.glenncountyrcd.org) or call (530) 934-4601 x5. Contestants may also email Kellie Wilson-Burt at [kellie@glenncountyrcd.org](mailto:kellie@glenncountyrcd.org).



Included in this packet are the following items:

1. Application
2. Rules
3. Judge's Worksheet-sample

**CARCD / GLENN COUNTY RCD  
HIGH SCHOOL SPEAK-OFF COMPETITION  
2024 APPLICATION FORM**

**Topic: "What is the role of agriculture in meeting California's climate goals?"**

Name: \_\_\_\_\_ Age: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: (\_\_\_\_) \_\_\_\_\_ Email: \_\_\_\_\_

If Applicant is under the age of 18, the phone number of a legal guardian MUST be included: (\_\_\_\_) \_\_\_\_\_

High School: \_\_\_\_\_ Grade: \_\_\_\_\_

Club Affiliations: \_\_\_\_\_

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Briefly state your interest in conservation, environmental, or agricultural practices:

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If the applicant is under the age of 18, a legal guardian must sign application:

Legal Guardian (print): \_\_\_\_\_ (signature): \_\_\_\_\_

Student Signature: \_\_\_\_\_

**Return to the Glenn County RCD office by September 12, 2024  
(hard-copy or emailed applications will be accepted)  
Local Contest will be held October 21, 2024, at 1 PM  
Location: Glenn County Farm Bureau, 831 5<sup>th</sup> Street, Orland, CA 95963**

Glenn County Resource Conservation District  
132 North Enright Avenue, Suite C  
Willows, California 95988  
office (530) 934-4601 x5 - email [kellie@glenncountyrcd.org](mailto:kellie@glenncountyrcd.org)



## 2024 CARCD CONSERVATION EDUCATION SPEAK-OFF

**TOPIC:** What is the role of agriculture in meeting California's climate goals?

### **RULES:**

#### **Contestant Qualifications:**

- Must be a high school student, grades 9-12, at the time of the state conference in December.
- Any prior state winner is not eligible as a contestant.
- Must have an interest in agriculture, resource conservation or the environment.
- Contestants must speak at the regional level to compete at the state level.

#### **Application Requirements:**

- Each contestant must fill out and submit an application form to their local Resource Conservation District office.
- The application must include: name, address, phone number, school, grade, age, club affiliations, and a brief statement about interest or involvement in agriculture, conservation or environmental practices. Please see attached application.

#### **Speech Requirements:**

- Speaking order will be determined by drawing numbers.
- The speech will be three to five minutes in length, including the salutation and title.
- The speaker shall not introduce themselves or state what school they represent. However, mentioning their county or area is allowed.
- Notes will be allowed at the district and regional levels, but not at the state level.
- No props, costumes, or visual aids will be allowed at any level.
- The speech must include a link to Resource Conservation Districts.

#### **Judging:**

- There will be three judges and a timekeeper at the district, regional, and state speak-offs.
- It is the Regional Director's responsibility to include the speak-off on a meeting agenda and to secure regional judges and a timekeeper.
- Judges and timekeepers shall not be related, in any way, to contestants.
- At the regional level, directors from districts with contestants CANNOT be judges or timekeepers
- At the state level, directors from districts with contestants CANNOT be judges or timekeepers.
- At the regional level, any questions will be decided by the Regional President. At the state level, questions will be decided by the Speak-Off Committee or the Conservation Education Committee.

All regional winners will receive certificates at the state speak-off. The state speak-off winners will receive:

- 1st Place - \$300
- 2nd Place - \$200
- 3rd Place - \$100

**Conservation Education Speak-off Contest  
Judge's Worksheet**

**2024 Topic: "What is the role of agriculture in meeting California's climate goals?"**

**Time Limit: 3-5 min.**

Judges will use the criteria below in judging each speaker:	Maximum Score	Student 1	Student 2	Student 3
<b>INTRODUCTION:</b>				
Was there a strong opening sentence or device to capture attention and interest?	<b>5</b>			
Did speaker introduce topic and theme of speech sufficiently and clearly?	<b>5</b>			
<b>CONTENT:</b>				
Was speech well organized, easy to follow?	<b>10</b>			
Did speech show quality research and mastery of the information?	<b>15</b>			
Did speech include ways in which RCDs can be used to address the topic?	<b>15</b>			
<b>DELIVERY SKILLS:</b>				
Was speaking style fluent, not sounding memorized or read?	<b>10</b>			
Was there connectedness with good eye contact?	<b>15</b>			
Did the speaker appear physically at ease, with appropriate gestures and delivery?	<b>15</b>			
<b>CONCLUSION:</b>				
Was the overall impression strong and effective, with appropriate non-verbal follow-up used to end the speech?	<b>10</b>			
<b>JUDGE'S TOTAL SCORE</b>	<b>100</b>			
Timekeeper will assess time-penalty as follows: <i>Subtract points for increments of over or under the 3-5 minute time allowed.</i> 1-10 seconds 2 points 11-20 seconds 3 points 21-30 seconds 4 points				
<b>SCORE TOTALS</b>				